

FOCUS HIGH SCHOOL

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Standards and Procedures

SEC I FRANÇAIS LANGUE SECONDE (FSL) 2018-2019

TEACHER: J. Roberts

TERM 1 (20%):

Competency Targeted	<i>Competency 1: Interagir en français</i> <i>Competency 3: Lire des textes variés en français</i>
Evaluation Methods	Oral presentation(s) – Students choose a topic, speak for one minute and answer three unforeseen follow-up questions Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Use of more advanced punctuation (i.e. semi-colon) Various verb tenses Other topics

TERM 2 (20%):

Competencies Targeted	<i>Competency 1: Interagir en français</i> <i>Competency 2: Produire des textes variés en français</i> <i>Competency 3: Lire des textes variés en français</i>
Evaluation Methods	Weekly thematic mini-projects in which students speak, write and read on a single topic each week Oral presentation(s) in partners – students choose a topic, speak for three minutes and answer three unforeseen follow-up questions Various graded writing assignments Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Current events Other topics

TERM 3 (60%):

Competencies Targeted	<i>Competency 1: Interagir en français</i> <i>Competency 2: Produire des textes variés en français</i> <i>Competency 3: Lire des textes variés en français</i>
Evaluation Methods	Weekly thematic mini-projects in which students speak, write and read on a single topic each week Oral presentation(s) in partners – students choose a topic, speak for five minutes and answer three unforeseen follow-up questions Various graded writing assignments Various sets of questions to evaluate reading comprehension
General Timeline	Ongoing throughout the term
Topics Covered	Current events Other topics

END OF YEAR EXAMS ARE GIVEN IN ALL THREE COMPETENCIES *DURING THE EXAM WEEK*. EXAM MARKS WILL BE USED WHEN CALCULATING THE END OF YEAR MARK FOR EACH STUDENT. THEY ARE NOT PART OF TERM 3.

Communication to Students and Parents	Teachers will communicate formally with parents using the three report cards. Teachers may also use the student agenda, phone calls, emails, and/or a website to communicate informally with parents.
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